

July 24 | Pandemic Pedagogy: Remote Teaching and Open Exchange



SAMANTHA HEDGES

Doctoral Candidate, Indiana University; Co-Moderator, Heterodox Academy's HxK-12Education Community

Samantha Hedges is a doctoral candidate in the Educational Leadership and Policy Studies department at Indiana University. Her research focuses on how nonprofit organizations in the education sector utilize research and other forms of evidence to advocate for policies and engage in policymaking processes. As a graduate student, she taught an online course focused on the politics of education and was the associate instructor for the Global Gateway for Students' Navajo Nation Program. The program prepared pre-service teachers to complete their student teaching in the Navajo Nation. Prior to pursuing her Ph.D., Ms. Hedges taught for Chicago Public Schools and was a public policy advocate at the local, state, and federal level for education programs in Chicago, Cook County, and Illinois. Currently, she is in the final stage of writing her dissertation, and co-moderates the Heterodox Academy's K-12Education Community.



ALFRED P. MONTERO

Associate Dean of the College, Director of Advising, and Frank B. Kellogg Professor of Political Science, Carleton College

Alfred P. Montero is Associate Dean, Director of Advising, and the Frank B. Kellogg Chair of Political Science at Carleton College, and the senior editor of the refereed journal, *Latin American Politics and Society*. His main research areas are the political economy of Latin American countries and the quality of democracy. He is the author of *Brazil: Reversal of Fortune* (Polity Press, 2014), *Brazilian Politics: Reforming a Democratic State in a Changing World* (Polity Press, 2006), *Shifting States in Global Markets: Subnational Industrial Policy in Contemporary Brazil and Spain* (Penn State University Press, 2002), and he is co-editor with David J. Samuels of *Decentralization and Democracy in Latin America* (University of Notre Dame Press, 2004). Dr. Montero received his B.A. from the University of Miami and his Ph.D. from Columbia University.



Bipartisan Policy Center



LIBBY RODERICK

Director, Difficult Dialogues Initiative and Associate Director, Center for Advancing Faculty Excellence, University of Alaska Anchorage

Libby Roderick is Director of the Difficult Dialogues Initiative, Associate Director of the Center for Advancing Faculty Excellence at the University of Alaska Anchorage, and Vice Chair of the Difficult Dialogues National Resource Center. She is co-author and editor of multiple books and articles, and works with faculty across the U.S. and in South Africa to increase their capacity to effectively conduct difficult dialogues, apply Indigenous ways of teaching and learning, and ensure collegiality in academic departments. Ms. Roderick is also an award-winning

singer/songwriter and recording artist whose music has been played on Mars and in international venues. Her song “How Could Anyone” has become a global anthem. A lifelong Alaskan, she received her B.A. in American Studies from Yale University (summa cum laude, Phi Beta Kappa) and her M.A. in Social Psychology from Alaska Pacific University.

July 31 | Beyond the Classroom: Student Life During COVID-19



AALIYAH McLEAN

Immediate Past President, James Madison University Student Government Association; Woodson Martin Democracy Fellow, James Madison Center for Civic Engagement

Aaliyah McLean is a recent graduate of James Madison University and a fellow with the university’s Center for Civic Engagement, where she focuses on enhancement of community, civic, and international engagement by ensuring equity among marginalized communities. Throughout her time as an undergraduate, she was involved in organizations that advocated for justice and change among students

and minority women. She is the past president of the Student Government Association, and has served as president of her sorority, Alpha Kappa Alpha, and Women of Color, an organization that she and her friends reestablished to uplift minority women. She loves to challenge others so as to expand their way of thinking towards equitable goals, and believes that it takes a village to build an individual’s capacity and agency.